DEPARTMENT OF COMMUNIC	CATION STUDIES
Classroom Teaching Evaluation Form	
Faculty member reviewed:	Faculty reviewer:
Date of pre-class observation meeting: Date of post-class observation meeting:	Date of observation:
Name of course:	
GENERAL DESCRIPTION OF CLASS:	
"Before beginning, use the File pull-down me	enu and the 'Save As' function to save this file to your own computer."
1. HOW INSTRUCTOR ENCOURAGES AND FACI CLASSROOM:	LITATES STUDENT-FACULTY COMMUNICATION IN AND OUTSIDE THE
•	
•	
•	
2. HOW INSTRUCTOR ENCOURAGES AND FACI	LITATES COLLABORATION AND COOPERATION AMONG STUDENTS:
•	
•	
•	
3. HOW INSTRUCTOR ENCOURAGES AND FACILITATES ACTIVE LEARNING:	
•	
•	
•	
4. EVIDENCE THAT INSTRUCTOR PROVIDES PR	ROMPT AND PERTINENT FEEDBACK ON STUDENT PERFORMANCE:
•	
•	
•	
5. HOW INSTRUCTOR EMPHASIZES AND MONI	TORS STUDENT TIME ON TASK:
•	
•	

.

6. HOW INSTRUCTOR COMMUNICATES HIGH EXPECTATIONS FOR STUDENT PREPARATION AND PERFORMANCE:		
•		
•		
7. EVIDENCE THAT INSTRUCTOR RESPECTS DIVERSE TALENTS AND WAYS OF LEARNING:		
•		
O FUIDENCE THAT INCTDUCTOR IS WELL ORGANIZED AN	ID DESCRITE MATERIAL CLEARLY ACCURATELY AND IN AN	
8. EVIDENCE THAT INSTRUCTOR IS WELL ORGANIZED AND PRESENTS MATERIAL CLEARLY, ACCURATELY AND IN AN INTERESTING MANNER:		
•		
•		
9. HOW INSTRUCTOR EMPLOYS SUPPLEMENTAL INSTRUCTIONAL MATERIAL AND TECHNOLOGY:		
•		
•		
10. OVERALL ASSESSMENT, INCLUDING RECOMMENDATIONS:		
FACULTY MEMBER'S SIGNATURE	REVIEWER'S SIGNATURE	
Date:	Date:	
Dutc.	Dutc.	